

Relaxation as a technique to  
enhance outcomes from cardiac  
rehabilitation

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## Purpose of the presentation

- Define relaxation therapy
- Describe controlled studies
- Systematic review of outcomes
- Propose guidelines for implementation

## Review of Relaxation Therapy for cardiac patients

In collaboration with

Adrian A White,  
University of Exeter  
*(until september 2003)*

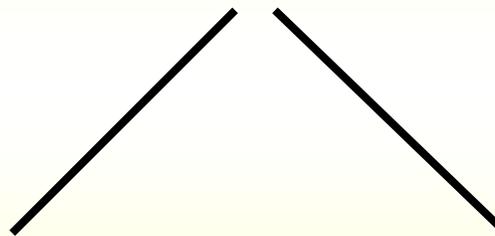
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Vol. 118, No. 3, pp. 545-552, Sept., 1989, (Printed in the U.S.A.)  
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**Physical training and relaxation therapy in  
cardiac rehabilitation assessed through a  
composite criterion for training outcome**

Jan van Dixhoorn, MD, Hugo J. Duivenvoorden, PhD, Hans A. Staal, MD, and  
Jan Pool, MD *Haarlem and Rotterdam, The Netherlands*

156 MI patients

random assignment



exercise

exercise + relaxation

## Relaxation format

- 6 one hour sessions, individual
- With the aid of EMG Biofeedback
- Instructions for passive relaxation, supine
- Small movements and breathing instruction
- Sitting and standing positions
- Manual techniques

## Physical Outcomes

- More pronounced training bradycardia
- No effect on blood pressure or maximal watts
- Remarkable reduction of exercise induced ST-abnormalities ( $> 2$  mm)
- Composite criterion: training failure occurred less often

***Effect of Relaxation Therapy on  
Cardiac Events After Myocardial  
Infarction: A 5- Year Follow-Up Study***

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*Jan J. van Dixhoorn, MD, PhD, \* and Hugo J. Duivenvoorden, PhD.*

*J Cardiopulmonary Rehabil 1999; 19:178-185*

**Relaxation therapy for rehabilitation and  
prevention in ischaemic heart disease: a  
systematic review and meta-analysis**

Jan van Dixhoorn, Adrian White

European Journal of Cardiovascular Prevention  
and Rehabilitation, 2005, 12: 193-202

## Relaxation Therapy (RT)

- Primary relaxation skills = training  
*ability for internal self-regulation of tension*
- Secondary Relaxation skills = discussion  
*application in daily life: recognizing cues for increase and decrease of tension, dealing with tension, when to practice*

## Primary relaxation skills

- focus on internal state,
- using posture, breathing, muscle relaxation or small movements, attention, images or verbal formulas, or biofeedback
- to induce a temporary change in mental or physical tension state
- which is concretely perceptible and may become a new internal reference

## Effect of primary on secondary skills

- Awareness of stressors: more realistic of nature and costs, more detailed and precise
- Dealing with stressors: finding new ways, creating and utilising moments of rest and recovery

## Full relaxation therapy (RT)

- includes primary and secondary skills
- provides supervised practice
- is a form of stress management
- individualizes stress coping based on personal relaxation experiences

## Relaxation therapies

- All forms include cognitive restructuring:
  - importance of regular relaxation practice
  - effects of stress

### Relaxation instruction

- Abbreviated: 3 hours or less of instruction
- Full: > 3 hours of instruction
- Expanded: full RT + specific cognitive treatment

## Abbreviated RT

- Once or twice supervised instruction
- Unimodal= one form of instruction
- Taperecorded or written instructions
- Urge to practice daily
- Provide a logbook of practice
- Discuss experiences with daily practice

## Full RT

- Series of supervised practice sessions (9 hours, on average)
- Several instruction forms (multimodal)
- Emphasis on mastery of technique and increasing sensitivity to tension and relaxation signals (no tape)
- Discuss application in daily life, before, during or after stress

## Expanded RT

- Discussion group format, about 11 hours
- Regular supervised relaxation instruction
- Sometimes with tape or written instructions
- Specific cognitive treatment:
  - Risk factors, illness, lifestyle
  - Psychological themes: depression, anger, hostility, Type A, time urgency

## Reviews of stress management for cardiac patients

- Linden et al, 1996: '*Psychosocial interventions*' or '*stress management*'
- Dusseldorp et al., 1999 '*Psychoeducational programs*'
- Several studies include relaxation
- Psychosocial treatment is effective, but *it is unclear which component is effective*

## Purpose of present review of RT

- Does RT improve outcome better than usual care, with or without exercise rehabilitation?
- Is there any longterm benefit?
- Does the effect vary with the extent of RT?

## Inclusion criteria for review

- Presence of myocardial ischemia / cardiac pathology
- Only risk factors: excluded  
*e.g. Patel et al, 1985: Trial of relaxation in reducing coronary risk: four year follow-up. Br. Med J; 1103-1106*

## Inclusion criteria for review

- Measuring recovery in time
- Only momentary effects: excluded  
*e.g. stress of procedures like angiography*  
*e.g. immediate effects during hospitalisation for mi or cabg (nurse studies, n=6)*

## Inclusion criteria for review

- RT was the primary intervention
- RT as component of multimodal treatment:  
excluded  
*e.g. Alteration of Type A behavior*  
*e.g. Lifestyle Heart Trial (Ornish et al)*  
*e.g. The Heart Manual and Angina Management Programme (Lewin et al.)*

## Inclusion criteria for review

- RT was the primary intervention
- Stress management without RT skills:  
excluded  
*e.g. Ischemic Heart Disease Life Stress Monitoring Program (Frasure Smith et al.)*
- Studies of the relaxing effect of music:  
excluded

## Inclusion criteria for review

- Sufficient data
- Outcome without quantitative information for pooling: excluded  
*e.g. Langosh et al (1982), Cunningham (1980), Krampen & Ohm (1984)*

## 27 controlled studies

- RT:       Abbreviated : n=6  
              Full RT: n= 13  
              Expanded RT: n=8
- Random assignment: n=13
- Control treatment includes exercise: n=7
- Patients: post MI: n=15; and/or post surgery or PTCA: n=12; angina pectoris only: n=4

## Abbreviated relaxation

|                                |                               |
|--------------------------------|-------------------------------|
| Hase & Douglas, 1987           | Relaxation training           |
| Munro <i>et al.</i> , 1988     | Relaxation therapy            |
| Amarosa-Tupler, 1989           | Stress management             |
| Gallagher <i>et al.</i> , 1997 | Stress management             |
| Collins & Rice, 1997           | Relaxation intervention       |
| Wilk & Turkofski, 2001         | Progressive muscle relaxation |

## Full relaxation therapy

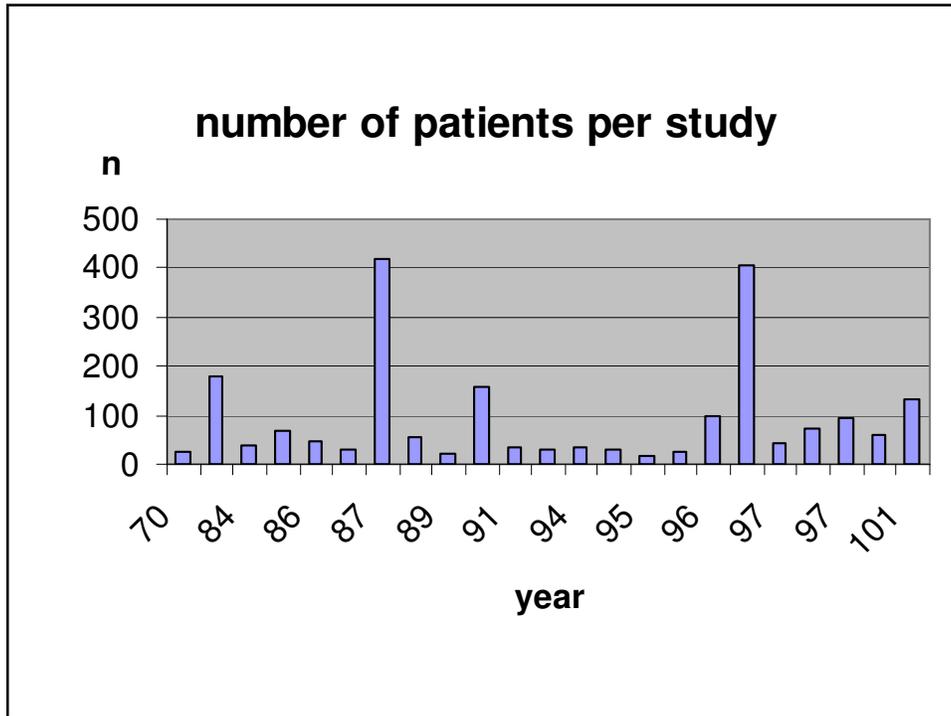
|                                    |                           |
|------------------------------------|---------------------------|
| Kavanagh <i>et al.</i> , 1970      | Hypnosis                  |
| Polackova <i>et al.</i> , 1982     | Autogenic training        |
| Bohachick, <i>et al.</i> 1984      | Relaxation training       |
| Baer <i>et al.</i> , 1985          | Stress management         |
| Ohm, 1987                          | Relaxation training       |
| Van Dixhoorn, <i>et al.</i> , 1991 | Relaxation therapy        |
| Winterfeld, <i>et al.</i> , 1991   | Koncentrative entspannung |

## Full relaxation therapy

|                                 |                           |
|---------------------------------|---------------------------|
| Winterfeld, <i>et al</i> , 1993 | Autogenic training        |
| Nelson, <i>et al</i> , 1994     | Stress management         |
| Zamarra, <i>et al</i> , 1995    | Transcendental meditation |
| Luskin, <i>et al</i> , 2002     | Stress management         |
| Kanji, <i>et al</i> , 2004      | Autogenic training        |
| Del Pozo, <i>et al</i> , 2004   | Biofeedback               |

## Expanded relaxation

|                                   |                              |
|-----------------------------------|------------------------------|
| Valliant & Leigh, 1986            | Relaxation training          |
| Bundy <i>et al</i> , 1994         | Psychological treatment      |
| Turner <i>et al</i> , 1995        | Stress management            |
| Trczienicka-Green & Steptoe, 1996 | Stress management            |
| Blumenthal <i>et al</i> , 1997    | Stress management            |
| Appels <i>et al</i> , 1997        | Psychological intervention   |
| Bundy <i>et al</i> , 1998         | Stress management            |
| Cowan <i>et al</i> , 2001         | Psychosocial nursing therapy |



## Outcome measurements

- ***Physiological***: resting heart rate & blood pressure, heart rate variability, maximum watts, serum cholesterol, HDL
- ***Psychological***: anxiety, depression
- ***Cardiac***: angina pectoris, arrhythmia, ischemia (ST)
- ***Function***: return to work (at six months)
- ***Cardiac events***, up to five years follow-up

## Continuous measurements

Weighted mean difference (WMD):

*Pre-post difference of treatment group, minus pre-post difference of control group, in units of relevant measurement*

**Standardised mean difference (SMD)** = 'effect size',  
to compare between different measurements

*dividing by pooled standard deviation*

**> 0.2 – 0.5:** *small effect*

**0.5 – 0.8:** *moderate effect*

**> 0.8:** *large effect*

## Resting heart rate: *clear, small effect*

7 studies, 381 patients

WMD = -3.8 bpm,  $p < 0.01$  (smd=0.29)

Exercise as control (3 studies) : -4.3 bpm

Abbreviated RT (2 studies): -8.5 bpm

In another 3 studies insufficient data, two of which found positive effect

## Blood pressure: *No effect*

10 studies, 773 patients

WMD systolic= -0.4 mmHg, ns (smd=-.05)

WMD diastolic= -0.13 mmHg, ns

Abbreviated RT (n=4): 5.5 mmHg SBP

Full/expanded RT (n=6): - 2.8 mmHg SBP

*Statistically non significant*

## Heart rate variability: *small effect*

3 studies, 168 patients

SMD = 0.35,  $p < 0.05$

All three full RT

In two studies 3 months follow-up:

SMD= 0.58 ( $p < 0.001$ ), *moderate effect*

## Maximum Watts: *clear effect*

4 studies, 168 patients

SMD = 0.44,  $p < 0.01$

*effect size: small*

2 studies expanded RT, 2 studies full RT

*two studies with exercise as control condition  
excluded*

## Serum lipids: *partial, small effect*

3 studies, 527 patients

Total cholesterol: WMD = -0.08, ns, (smd: -.1)

HDL: WMD = 0.06,  $p < 0.01$  (smd: 0.23)

*clinically insignificant*

2 studies expanded, 1 study abbr. RT

## Anxiety state: *small, reliable effect*

13 studies, 1185 patients

SMD state anxiety: -0.35,  $p < 0.001$

*Effect size small, statistically highly significant, no heterogeneity between studies*

Exercise as control condition (n=4): -0.31

Abbreviated RT (n=4): -0.09 *no effect*

Full RT (n=6): -0.54, *moderate effect*

Expanded RT (n=3): -0.23, *small effect*

## Depression: *unreliable effect*

9 studies, 957 patients

SMD : -0.48,  $p < 0.05$

*Effect size small, statistically significant, strong heterogeneity between studies*

Excluding two studies with low internal validity and positive outcome removes heterogeneity:

SMD = -0.14, ns

## Angina Pectoris: *clear effect*

4 studies, 565 patients

SMD : -0.60,  $p < 0.001$

*Effect size moderate, statistically highly significant*

*Reduced frequency of attacks*

Abbreviated RT (n=1): smd= -0.26,  $p < 0.02$

Expanded RT (n=3): smd= -0.79,  $p < 0.001$

Another four studies were uniformly positive

## Effect sizes in 3 reviews

|             | Linden                  | Dusseldorp              | RT                      |
|-------------|-------------------------|-------------------------|-------------------------|
| Heart rate  | <b>-0.30**</b><br>N=354 |                         | <b>-0.29**</b><br>N=293 |
| SBP         | <b>-0.14*</b><br>N=298  | <b>-0.16*</b><br>N=471  | <b>-0.05</b><br>N=685   |
| Cholesterol | <b>-0.95**</b><br>N=939 | <b>-0.65*</b><br>N=812  | <b>-0.10</b><br>N=527   |
| Angina      |                         | <b>-0.10*</b><br>N=2878 | <b>-0.60**</b><br>N=565 |

\*  $P < 0.05$ , \*\*  $P < 0.01$

## Effect sizes in 3 reviews

|            | Linden                   | Dusseldorp             | RT                             |
|------------|--------------------------|------------------------|--------------------------------|
| Distress   | <b>-0.30**</b><br>N=1259 |                        |                                |
| Anxiety    |                          | <b>-0.03</b><br>N=2796 | <b>-0.35**</b><br>N=1097       |
| Depression |                          | <b>-0.04</b><br>N=3097 | <b>-0.48*</b> (-0.14)<br>n=918 |

\*  $P < 0.05$ , \*\*  $P < 0.001$

- Psychoeducation and psychosocial treatment reduce risk factors and promote healthy behavior, RT does not
- Psychoeducation does not improve emotional or physical state, RT does
- The effect size of RT and psychosocial treatment (stress management) is equal

## Myocardial ischemia: *positive effect*

4 studies, 255 patients

*ST depression during exercise*

Kavanagh: average depression reduced

Zamarra: time of occurrence later

Van Dixhoorn: less patients with ST > 2mm

*ST depression during ambulatory monitoring*

Blumenthal: reduced occurrence

## Arrhythmia: *positive effect*

3 studies, 135 patients

Odds Ratio: 0.20,  $p < 0.001$

*Reduction of occurrence, but*

nature of arrhythmia not specified

Abbreviated RT (n=1): OR= 0.42 (at discharge, ns)

Full RT (n=2): OR= 0.19 (six month)

All patients were post-MI, data taken from medical records

## Return to work: *positive effect*

3 studies, 376 patients

Odds Ratio: 1.83,  $p < 0.01$

All full RT. In 2 studies exercise as control

All patients post-MI or CABG, data taken at  
six month follow-up

## Long-term effects on cardiac events

Cardiac death

Myocardial infarction

CABG

Re-PTCA or restenosis

Follow-up period: from six months to 5 years

## Cardiac events: *positive effect*

7 studies, 916 patients

Odds Ratio: 0.39,  $p < 0.0001$

*no heterogeneity between studies*

Exercise as control (n=2): OR = 0.54

Full RT (n=4, 631 patients): OR = 0.48

Random assignment (n=2): OR = 0.43

No abbreviated RT

## Cardiac death: *positive effect*

4 studies, 694 patients

Odds Ratio: 0.29,  $p < 0.01$

*Death occurred much less*

Exercise as control (n=2): OR = 0.47

Full RT: n=3, Expanded: n=1

Random assignment, n=2

Occurrence of death within 2 years

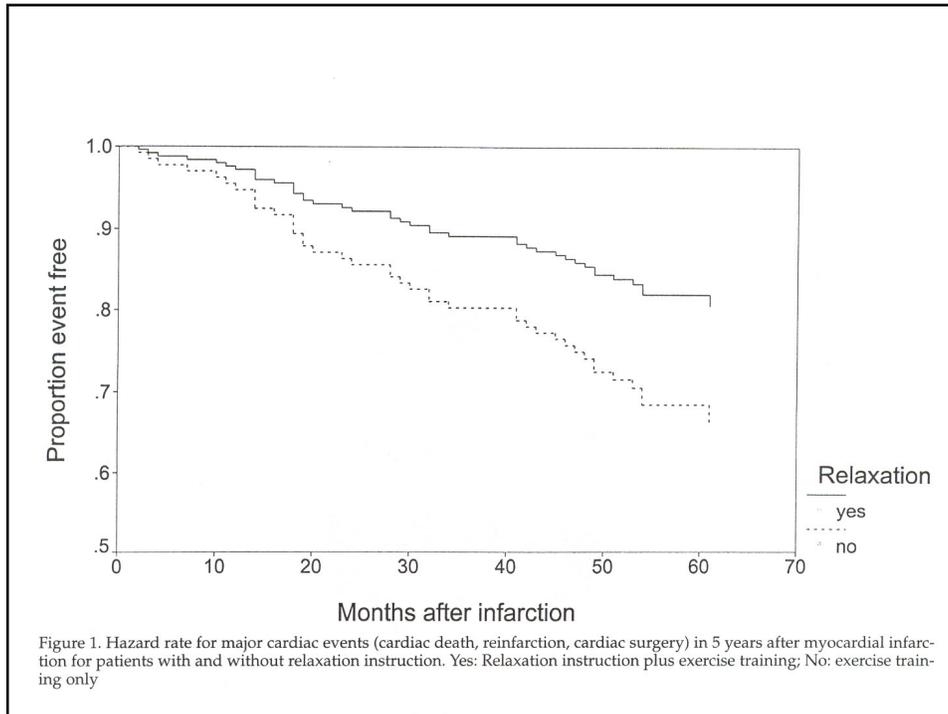
## Cardiac death within 2 years

|                               | treatment | control | period   |
|-------------------------------|-----------|---------|----------|
| Cowan<br><i>random</i>        | 1/67      | 7/66    | 2 years  |
| Nelson                        | 1/19      | 4/16    | 6 months |
| Ohm                           | 4/197     | 5/173   | 6 months |
| Van Dixhoorn<br><i>random</i> | 1/76      | 5/80    | 2 years  |

### ***Effect of Relaxation Therapy on Cardiac Events After Myocardial Infarction: A 5- Year Follow-Up Study***

*Jan J. van Dixhoorn, MD, PhD, \* and Hugo J. Duivenvoorden, PhD.*

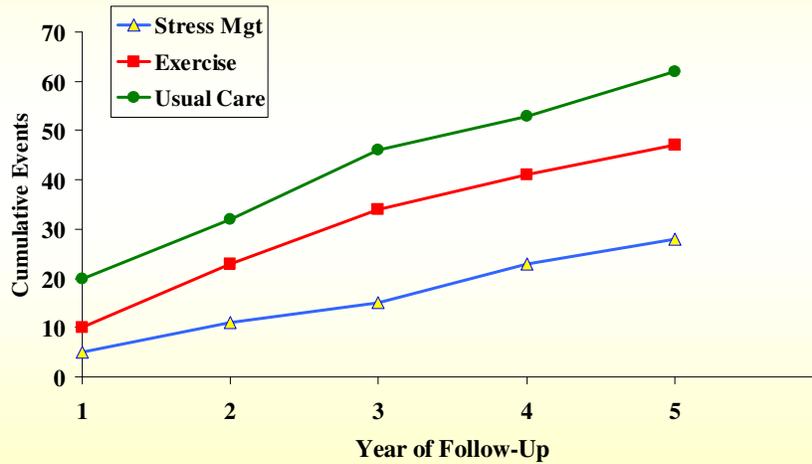
*J Cardiopulmonary Rehabil 1999; 19:178-185*



## Psychological Treatment of Mental Stress-Induced Ischemia: Five-year clinical and economic follow-up analysis

James A. Blumenthal, Ph.D., Michael Babyak, Ph.D.,  
Jiang Wei, M.D., Christopher O'Connor, M.D., Daniel  
Mark, M.D., Pamela S. Woodley, FSA, MAAA, Richard  
J. Irwin, ASA, MAAA, Geoffrey Reed, Ph.D.

## Events per group during follow-up



## Conclusions

**Relaxation Therapy enhances effectiveness of rehabilitation, in a wide range of effects:**

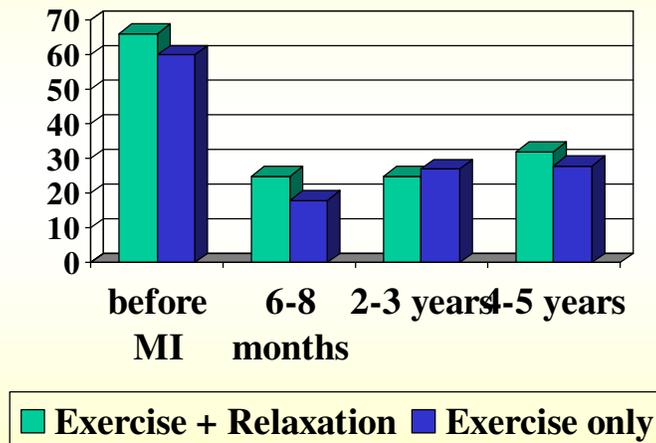
*physical, psychological, social and cardiac*

**It is an important ingredient of cardiac rehabilitation,**

**It complements exercise: heart rate, anxiety, return to work, cardiac events**

**It complements psycho-education:  
RT does not or hardly influence risk  
factors: blood pressure, cholesterol,  
smoking  
Psychoeducation hardly influences  
emotional state (anxiety, depression)**

**Smoking before and after MI (%)**



*Van Dixhoorn, et al.*

### **Abbreviated Relaxation Therapy**

- Reduces resting heart rate
- small effect on angina pectoris
- no effect on anxiety or depression
- no effect on blood pressure or arrhythmia
- No evidence of longterm effect available

### **Full or Expanded Relaxation Therapy**

- good effect on resting heart rate, frequency of angina pectoris and anxiety
- no effect on blood pressure, cholesterol
- effect on arrhythmia, maximum watts, ischemia
- evidence of longterm effect on return to work, cardiac events, cardiac death

**There is little difference between Full or Expanded Relaxation Therapy**

**There is no evidence for superiority of RT expanded with cognitive treatment**

**The cognitive implications of full RT may be sufficient for most cardiac patients**

## **Cognitive implications of RT**

**Healthy respect for rest and need for balance between rest and effort**

**Respect for body signals of stress and tension**

**Awareness of 'cost' of stress**

**Differentiating stress signals from cardiac signals**

**Understanding role of mental factors in physical function**

## Implementation of RT

*If you use Relaxation Therapy, do it well*

Sufficient time: at least 6-9 hours,

In small groups

Teach different forms

Experienced trainers

Assess mastery

Individual sessions optional

## Multimodality of full RT

- Unimodal use of cognitive form (hypnosis, meditation, autogenic training) in 5 studies requires  
on average 19, median 14 hours
- Multimodal treatment (muscle relaxation, attention, small movements, breathing, biofeedback) in 8 studies requires  
on average 9, median 9 hours

## Dutch Guidelines for Cardiac Rehabilitation (2004)

- Recommends a full RT program, multimodal, for 9 hours
- In addition to abbreviated, introductory RT as part of the exercise and lifestyle program
- [www.hartstichting.nl](http://www.hartstichting.nl)
- [www.methodevandixhoorn.com](http://www.methodevandixhoorn.com)

## Designing instructions

- Reduce traditional methods to their elements or modalities
- Add new modalities
- Create new instructions with different combinations of modalities

## Modalities of relaxation

- Attention: active = focussed  
Passive = receptive, listening
- Muscle relaxation (contract/release)
- Movements: small, repetitive
- Breathing: direct and indirect regulation
- Posture: lying (supine, prone), sitting, standing
- Biofeedback (HRV, EMG)

## Process model of relaxation

- Offer many modalities, do not stick to a fixed protocol or method
- Find at least one modality that the patient is able to utilize to create a change of tension
- Proceed from there, practice and expand the ability for selfregulation of tension
- Adapt instruction to the patient
- Assess mastery